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Development Of Upbringing In Kazakhstan: Problems And Prospects

Sh.T., TAUBAYEVA

Professor, Kazakh National University Named After Al-farabi, Kazakhstan

S.S., KONYRBAYEVA

Ph.D., Acting Assistant Professor, Kazakhstan

S.S., KONYRBAYEVA & D.A SADYKOVA

Master of Science, senior lecturer, Kazakh State Women's Teacher Training University, Almaty, Kazakhstan

ABSTRACT

The article analyzes problems of educating the youth in Kazakhstan. Issues of the state policy orientation on teaching student as a citizen of the Republic of Kazakhstan, formation of civic and patriotic consciousness, development of legal and political culture, national identity are discussed. Authors note the timeliness of the «Intelligent Nation-2020» programme of the president Nursultan Nazarbayev, which provides innovative development of education, spiritual education of youth. The article also outlines objectives to be implemented in the near future in order to stimulate conditions for raising a true patriot and a citizen of the country.

Key words: education of students, values of life, means of education, intellectual nation, cultural heritage of the people, realization of ethnic and social roles, multicultural education.

АННОТАЦИЯ

В статье анализируются проблемы воспитания молодежи в Казахстане. Говорится о направленности государственной политики на воспитание учащегося как гражданина Республики Казахстан, на формирование гражданской позиции и патриотического сознания, развитие правовой и политической культуры, национального самосознания. Отмечается своевременность Программы Президента страны Н.А. Назарбаева «Интеллектуальная нация – 2020», предусматривающей инновационное развитие системы образования, духовное воспитание молодежи. Намечены задачи, реализация которых в ближайшее время будет способствовать созданию условий для воспитания настоящего патриота и гражданина страны.

Ключевые слова: воспитание учащихся, жизненные ценности, средства воспитания, интеллектуальная нация, культурное наследие народа, реализация этносоциальных ролей, поликультурное образование

Updating social relations in our society naturally and inevitably led to a change the spiritual and moral guides, ideals, the content of all forms of social consciousness. In the minds of the people there is a reassessment of moral and aesthetic values; return to historical spiritual and moral source; expansion of intellectual horizons through pluralistic relationship to the authors and ideas which are under suspicion; avoiding from negative in the past and opposition at least negative in today's society. It is obvious that today is carried out not only social, but also a spiritual stratification of society: some are living memories of the past, others - are in active search for new moral ideals, and others - free from any ideology, guided by a cynical greed and pleasure.

Spiritual salvation and rebirth of society requires a great deal of scientific and theoretical work on the creation of the updated moral and aesthetic values, the revision of positions in the content of moral consciousness.

All this, as in tracing affects the appearance and lifestyle of the younger generation. The situation of children, teenagers, young people in society is the most important social indicator, which purchase special significance in modern conditions and it is a factor of social stability of the population and the state, in that society will get in children what is in their development today in the future.

As the results of socio-pedagogical study, which was conducted by researchers of National Academy of Education after Y. Altynsarin, *nowadays unlike from previous years, we have to say not about social activity but social passivity of the public, as the predominant characteristic of the students, which can be considered as a manifestation of the negative trend [1].*

Questions about the character of the use of free time detected a responses, logically follows from students in organized forms of social cooperation, *pointing to become the norm passively entertaining character leisure.*

Physical education and sport is not only a way of improvement of the nation, but also an extra way to get rid of bad habits of young people. Analysis of studies shows a trend of progressive increase pupils smoking, drinking alcoholic, beverages, drugs, profanity. According to the students themselves, *smoking has become almost a mass phenomenon.*

Real moral scourge among students was filthy, which is gradually replacing the literary language. *Slang, jargon ceased to be punished or even denounced phenomenon.* It seems that the struggle for the restoration of a genuine culture should start with this most common defect. From culture word to culture of behavior - the best way release youth from harmful habits. However, there are its own laws in marked contradiction. There is a point of underestimating the importance of upbringing work.

Analysis of the main reasons of using drug shows that modern society is quite capable to give an alternative to drug addiction. They can be useful and full leisure interest, and healthy lifestyle, and unindifference, compassionate treatment of influential people - athletes, doctors, teachers from the TV screen, the media pages.

Based on the analysis of the leading values of pupils, it can be concluded about the formation of *renewing the type of student of the school*, who is increasingly seen a shift towards individualistic pragmatism. Among the important values in life, students named: "to have good health," "to be rich, financially independent person" to become a highly qualified specialist, "it is scheduled tendency of aspiration to the later and secured marriage and to ensure the least significant were the values like "serve the people ", the communion to culture, knowledge, protection of the homeland.

A notable trend is the growing *desire of significant point of young people is to live abroad.* The main reasons of this desire is to stand out: low living standards in Kazakhstan, low social and legal protection, the difficulty to demonstrate their abilities in Kazakhstan. The consequence of these reasons is not only traction to foreign life, but also appeal to other forms of protection, such as religion, sectarianism, participate in the start-antisocial youth organizations, etc.

Particularly high rates continue to grow, "Telemann" and "party", among young people making them *the main extracurricular activities.* It is hardly possible to solve the problem "Telemann" restoration once existed on television educational channel or administrative quota of a certain amount of time on other channels. It is necessary to start a counter-movement, replacing non productive confrontation between the education system and the stimulation of the best television programs, parenting programs that support the health of the nation channels.

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It is necessary to make television partner of education system, and TV presenters - teachers of human souls.

In general, it is required increasing level not only in organization of educational process, its staffing, but also level of social and psychological competence of students, expanding the boundaries of their self-perception, the formation of a positive attitude to himself, knowing his or her personality, determination and establishment of priorities for its future life form confidence with regard to self-realization in the learning activities and their future profession.

Many pupils have large problems not only with knowledge, but also in the development of cognitive processes, not raised their organization, discipline, positive attitude towards learning, characterized by low levels of human communication, respect and interest to himself. Students are not well informed *about their health status*. They tend to overestimate their capabilities. The student's condition of health is alarming. Overestimation of their health markedly manifested in professional self-determination of graduates who are not comparable, in some cases with a choice of profession. Available deviations from the norm can be generated by a variety of reasons such as the family and at school. Studying of these reasons for the teaching staff is a must as well as keeping the health of high school students in the educational work. In this regard, there is a need to pay serious attention to the school canteens that are constantly leave in the overshadowed by many other unsolved problems of the school, but at the same time, many school canteens are far rather offensive factor has a negative impact on children's health.

A natural question arises in connection with the situation: what to do? The answer to this question to some extent, can give concept of education in the continuing education of the Republic of Kazakhstan (Astana, 2009), which is based on the understanding of education as one of the main strategic objectives of the development of modern Kazakhstan society, form the basis of national security [2 s.26- 27].

One of the most effective mechanisms of realization of geopolitical problems, first of all, in spiritual security is *a moral and spiritual upbringing*, to broadcast and reproduction of cultural values, ideals,

and the meaning of life, the form and content of which are determined by the specifics of the "national-cultural world", formed by history, language, philosophy, literature, traditions and psychology. As the most important values in the concept of upbringing are highlighted: "*man* as an absolute value; *family* - the natural environment for the child's development; *Homeland, native land* - the only unique to each person's native land, given to him by fate, inherited from our ancestors, its historical past; *Health, healthy lifestyle* - an indispensable condition for a happy, productive life; *Labor* - the basis of human existence, the expression of the natural essence of man; *Education* as a condition for the development of the individual and means to achieve the goals; *The cultural heritage of the people* - the wealth in his spiritual and material life, expressing the eternal aspiration of truth, kindness, beauty;

Language - the main means of interaction between people, the most important socio-cultural values; *Friendship* - individual, inventive, free and based on mutual affection relationships that involve not only loyalty and mutual help, but also the internal community, honesty, trust and love.

Successful realization of the moral and spiritual upbringing of students in the educational system of the school, along with the system of extra-curricular educational work has introduced a special influence in this academic year as a compulsory subject, a training course on "Self-knowledge".

The most important means of upbringing a child as a component of social systems: the family, the school community, professional groups of ethnicity, society *is a social-role approach*, the essence of which lies in educating children from an early age to perform ethno-social roles and the continuation of their performance throughout human life. Ethnosocial role - a kind of a set of rules of behavior and communication, business card unwritten rights. The process for the development or implementation of a particular ethno-social roles have integrative characteristics of personality development. It is quite objective, as "development" and "execution" of ethno-social roles - is the unity of all aspects and manifestations of personality, its rational, emotional, volitional, moral, aesthetic, practical start. Here, everything merges into a single entity: the intention and motivation, and the action and the result. Thus, the criterion of ethnic education of the individual is the objective characteristic of her willingness and ability to fully perform certain ethno-social role. [3,c.206-211].

Getting to Know the ethno-social role, the child gradually passes from one stage to another age, respectively, moving from one ethno-social role to another. Although they are not always strictly correspond to each other: age - the ethno-social role, as depending on individual personality traits someone reaches social maturity earlier and start a family, thereby moving into a new ethno-social status, someone later. Therefore, the integration of ethno-social-role approach to education in the modern school is especially necessary because an adequate attitude to the child in accordance with his "status" will find a common language as a student, as his parents.

In the modern school realization of ethno-social roles need to be combined in a dialectical unity with the preparation for the mastering and implementation of social roles *Defender of the Fatherland, a family man, worker, citizen*.

In the context of globalization and its accompanying severe competition in all areas of human activity, the role and importance of *intellectual culture*, which involves the development of an active mental activity of students, enrich their minds reliable, basic knowledge, the development of intelligence, curiosity. In this regard it should be noted the timeliness of the Programme of the President Nursultan Nazarbaev of "Intelligent Nation 2020", provides:

- ✓ *innovative development of the education system*. In order young people to know how to process knowledge, generate new solutions, technologies, we need new methods, forms of teaching and the specialist of new formation;
- ✓ powerful information revolution, which today is experiencing the whole world. In order to keep up with in this context from other countries, it is proposed to establish on the basis of information technology park in Almaty large regional IT - University with the attract to the

project leading universities and the best specialists from abroad, as well as the information technology industry, favorable conditions for the development of Internet companies, e-commerce;

- ✓ *spiritual upbringing of youth*. "The knowledge and skills can not be the creative force if they are not based on national priorities, moral values, the concept of public debt, social solidarity and continuity of generations," - said in this regard the President.

The direction of government policy on the integrity of the student's education as a citizen of the Republic of Kazakhstan and the maintenance of its constitutional rights actualize *civil-patriotic education* of students, based on the formation of civic and patriotic consciousness, legal and political culture, development of national consciousness, culture, international relations, social and religious tolerance, based on humanism, love and respect for the language, history and customs of the Kazakh people, preservation and development of its best traditions, study, development and acceptance of other cultures Kazakhstan. Of particular importance in the present conditions the formation of legal awareness of pupils, readiness to confront illegal actions in children and youth.

Multiculturalism and multicultural education in Kazakhstan due to the state of the national language education policy. As rightly pointed out in this connection, the researcher R.B. Bashar: "Multicultural education promotes the formation of respect for linguistic diversity and reduce linguistic ethnocentrism. It is particularly worth noting that the state language acts here not only as a key element of national education superethnic culture, but also as a central system-core, which guarantees the unity of Kazakh society. This multicultural model has a powerful potential for development and self-preservation, establishing a harmonious relationship between different ethnic cultures. At the same time as the ignorance of the state language and practical non-recognition of its strategic role - is not only a measure of functional illiteracy citizen of this country, but also the surest sign of the precariousness of national security in all its socio-economic, military-strategic, scientific, technological, spiritual and cultural etc.dimensions" [4, p.209]. Sharing this view, we consider it important to draw attention to the fact that the country has a tendency, when people understand multicultural education as education for ethnic minorities, i.e. goes unnoticed at first sight separation of ethnic minorities and indigenous ethnic group, while the main goal of multicultural education - is education in a multicultural environment where children learn about each other's culture, focusing on the culture of the dominant ethnic group [5, p.6]. Therefore, in the context of Kazakhstan multicultural education should, first of all, to work on the harmonization between indigenous and other ethnic groups of Kazakhstan and unifying the study should be the state language, culture and history of Kazakhstan as a common homeland.

In the State Program of Educational Development, *the strategy of education multicultural personality, owning at least three languages*. However, it should be noted that this is a problem in society caused by differing perceptions and is currently the subject of heated debate. On this occasion, scientists National (while Kazakh) Academy of Education Y. Altynsarin based on analysis of the experience of leading countries of the world, at one time had been prepared "Recommendations Kazakh Academy of Education named after Y.Altynsarin to the organization of the experiment for the study of English in primary school," brief the essence of which was as follows: "Mothertongue - the primary instrument of thought and speech knowledge of the world, it is absolutely unique and absolutely indispensable means of attitude and outlook.

Therefore, personal development should be carried out with a five-year ahead in their native language (the time of socialization). In this case, another language, as it were superimposed on the native structure, does not adversely affect the thinking and the purity of the native language. Consequently, a second language can be studied in an age when children are able to distinguish between two distinct linguistic system, without mixing and without distorting them. It is therefore desirable to school with the Kazakh language learning, studying a second language to start in the third grade and English (and others) with grade 5, or recommended to study the Russian language in the second half of the first

class, and English with 3 or grade 4 (on a 12-year plan of study). Not recommended for parallel study of multiple languages. This causes an overload of students." However, it seems that these recommendations have remained only on paper. Nevertheless undertaken Ministry of Education and Science of Kazakhstan attempt to ensure that applicants for scholarship "Bolashak" perfectly mastered the official language is commendable and wishes to adhere to a consistent and principled in taking a course in this direction. For what we have today gives no cause for complacency. And it seems that the words of one of the first US president Thomas Jefferson made as early as 1785, more than ever relevant to our society today. He asked: "Why do we send young Americans to study in Europe?" Further analysis of both positive and negative sides, especially paying attention to those who return to their country as "ordinary foreigners." "These people are alienated from the traditions of his people, do not know the official language of their country or speak it as foreigners, from the standpoint of national security make more harm than open enemies" - Thomas Jefferson concludes" [4, p.168].

Based on the foregoing, and without detracting from the achievements in terms of education of children and youth, as well as taking into account the situation in the country, it is necessary, in our view, organize targeted efforts to promote a genuine civic identity and Kazakhstan patriotism in students that will require rigorous and teamwork not only the organization of the education system, but also the entire society, including the national-cultural centers, both local and national levels.

Thus, the analysis of the status and trends of educational work in the country urgently requires (given the prevailing positive experiences), binding decision of the following tasks:

- ✓ modernization of the content of teacher training to achieve the objectives of education, providing training of deputy directors of elementary schools, student leaders released (class ladies), social workers, teachers, organizers, leaders circles, senior counselors, school inspectors, etc.;
- ✓ the organization of the educational process of the school educational work take its rightful priority that will serve as a prerequisite for the creation of educational system of each school, the advantage of which were confirmed experimentally at the time pedagogical collectives gymnasium № 9 of Karaganda, school № 5 of Taraz, secondary school № 6 of Arkalyk, school № 6 of Aktau, Kazakh girls' school of Ekibastuz and others.
- ✓ to determine the ranking of schools as the main criteria taken into account are not indicators of the UNT, which society has developed an extremely contradictory opinions, and the availability of educational system of the school, which is reflected in the indicators of the level of education of schoolchildren and efficiency of the organization of educational process of the school, which is essential for improving the quality of education students;
- ✓ relevance of education civic consciousness of students and the formation of citizenship requires a review of the relationship to the activities of the student government, "purify" them in the literal sense of formalism;
- ✓ requires serious organizational and pedagogical activities for children and youth organizations in the experiment which is currently preferred organization of mass events, losing sight of the individual approach to growing and developing the personality of the future citizen.

The implementation in the near future tasks mentioned, in our view, will create conditions for raising a true patriot and citizen of the country, others, human rights activists, the Guardian and the creator of the national culture.

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